

Palestine

Start the presentation with bismillah, praising Allah and salawat.

Ask the audience to renew their intention and dedicate the next 2 hours for Allah's sake.

Educators' notes

It is essential that educators read the speaker notes and research the topic BEFORE delivering the session.

This presentation can be taught over 1 long session or split into 2 sessions. Slide 32 is optional and is a good place to end session 1.

If you are presenting via a projector, you can access the speaker notes if you extend the screen and click on present.

You can also print the slides with the notes. Go on print, then underneath slides, click the option of Notes Pages (Print slides with notes).

Resources required:

- Post it notes
- Speaker
- Projector
- Wifi
- Flipchart Paper
- Pens

Ahmad and his family are fictional characters, however they are based on real life accounts and lived experiences of Palestinians.

There are also additional resources in relation to this presentation:

1. Quiz - this is a quiz based on the information within this presentation. The quiz is available on Kahoot. If you are not able to access Kahoot, please use the questions on the excel document which is also on the LWA website.
2. Action List & Resources - this is a PDF document which can be printed for all participants or shared with them digitally following the presentation.
3. Videos - this presentation contains multiple videos. If you are having difficulty accessing these, please download the zipped file which contains the MP4 version of all of these videos.

If you have any suggestions or improvements, please email: info@lifewithallah.com

LWA is not responsible for external links.

Zionism is not the same as Judaism.

Judaism is a religion. Zionism is a political ideology which is based on the premise of establishing a national homeland for Jews in Palestine. Its policies have tortured, massacred, displaced and ethnically cleansed millions of Palestinians over the last century.

Up until the beginning of the 20th century, it is generally believed that Jews found refuge under Muslim rule whilst the European world was persecuting them. There was no conflict between the Muslims and Jews.

All Jews are not Zionists. There are some Jews who strongly oppose Zionism. Some have written books against Zionism and the ethnic cleansing of Palestine (for e.g. Ilan Pappé, Avi Shlaim etc).

What comes to your mind when you hear the word Palestine?



This is the Starter.

If your audience has mobile phones/electronic devices and it is possible for you to set up a mentimeter word cloud, that would be ideal: <https://www.mentimeter.com/>

If, however, you do not have access to the internet, ask the participants to either:

- 1) Write down their answers on their mini-whiteboards/post-it notes. If post-it notes ask them to stick them up one wall, and gather around similar post-it-notes and share with group, or:
- 2) Go around the room and ask them to share their answers verbally.

Learning Objectives

01

INVESTIGATE

the root causes of the Palestine-Israel issue

02

DISCUSS

the importance of al-Masjid al-Aqsa and the Blessed Land

03

ANALYSE

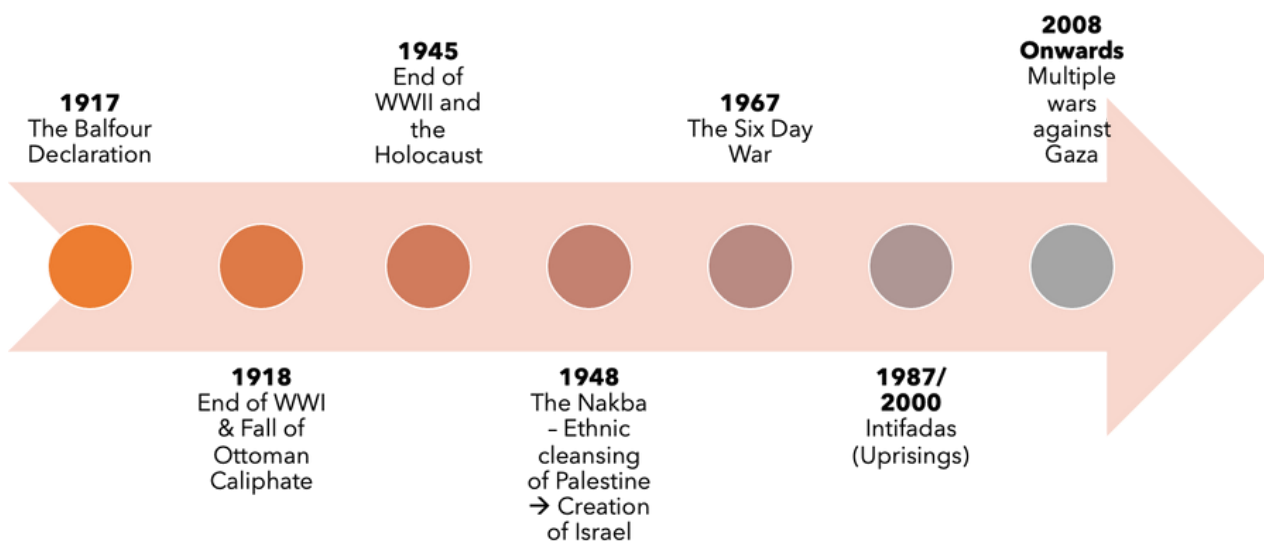
life in the West Bank & Gaza through the lens of a child

04

EXAMINE

the impact of Israeli aggression upon the Palestinian people

Going back in time



In 1917, Britain promised the Zionist movement and the Jewish people around the world a country and land that was called Palestine. In this land, Palestinian Arab natives made up more than 90 percent of the population. This was done through the Balfour Declaration (Nov 1917). The Declaration was only 67 words, yet it changed the course of Palestine.

In 1918, WWI ended resulting in the Fall of the Ottoman Caliphate. Britain gained control of Palestine. For the First time in over 700 years, Palestine had fallen to Non-Muslim rule.

For further information on the Islamic & Early History of Palestine, research: Conquer of Umar ra in 637, fall to Crusaders in 1099, return back to Muslims in 1187. From 1187 all the way till 1918, Palestine was under Muslim control.

From 1917-1947, Britain facilitated Jewish immigration from Europe to Palestine. By 1947, the Jewish population had increased tenfold to 33% of Palestine. However, they only owned 6.5% of the land.

1945: End of WWII and the Holocaust. Britain and European States felt guilty about their complicity in the Holocaust.

In 1948, Zionist militias carried out the ethnic cleansing of Palestine by killing, butchering and displacing millions, to make way for the creation of Israel. This is known as the Nakba, the Catastrophe.

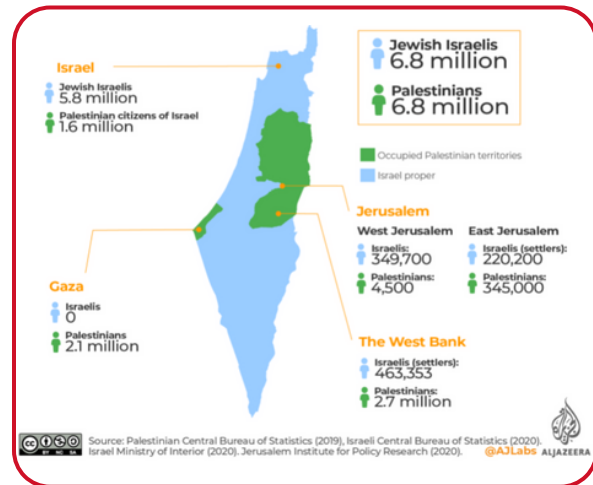
Israel was established on the 14th May 1948.

Since then, Israel has repeatedly carried out massacres, killed thousands of Palestinians, and displaced hundreds of thousands.

In 1967, Israeli forces launched a massive airstrike that destroyed the majority of the the Egyptian, Jordanian and Syrian air force. In 6 days, the Zionists annexed the rest of Palestine (West Bank & Gaza Strip), Egyptian Sinai and Golan Syrian Heights. Israeli aggression continued, becoming more intense.

This then led to the Intifadas: Palestinian uprisings against Israeli aggression in the late 20th and early 21st century.

The land grab



Explain the different areas: Gaza, West Bank, Jerusalem & 'Israel'

Pre 1920: Ottoman Caliphate; Palestine was owned by Palestinians

1922-1947: From 1917-1947, Britain facilitated Jewish immigration from Europe to Palestine. Jewish National Fund funded the purchase of land in Palestine. By 1947, only 6.5% of the land was owned by Zionists.

UN Plan 1947: In 1947, the UN passed a resolution: Jews were to be given 55% of the land of Palestine even though they only owned 6.5% of the land.

1949-1967: During the Nakba in 1948, Israel undertook massacres and grabbed 78% of the land in Palestine

During the 1967 War, Israel expanded into the West Bank and Gaza, occupying all of Palestine. This was the first time in over 700 years that Masjid al Aqsa came under non-Muslim control. For every 1 Israeli killed, 17 Arabs were killed.

Present: As you can see now, settlements are being built illegally by Israel within the West Bank, leading to an even further reduction in Palestinian land. We will discuss this later in the presentation inshaAllah.

Before the 1947 UN Resolution

After the 1947 UN Resolution


6.5%

Zionist ownership of Palestinian land

55%

Zionist ownership of Palestinian land

What is the land grab?

 How would you feel if someone did this to you?



[CLICK HERE TO WATCH ON YOUTUBE](#)



Play the video and ask the participants how they would feel if someone did this to them.

A day in the life of Ahmad from Palestine

Meet Ahmad Alnajjar, aged 12.

He lives in a refugee camp in Jenin (West Bank) with his four siblings, parents and Siti (grandmother).



Jenin is a city within the West Bank.

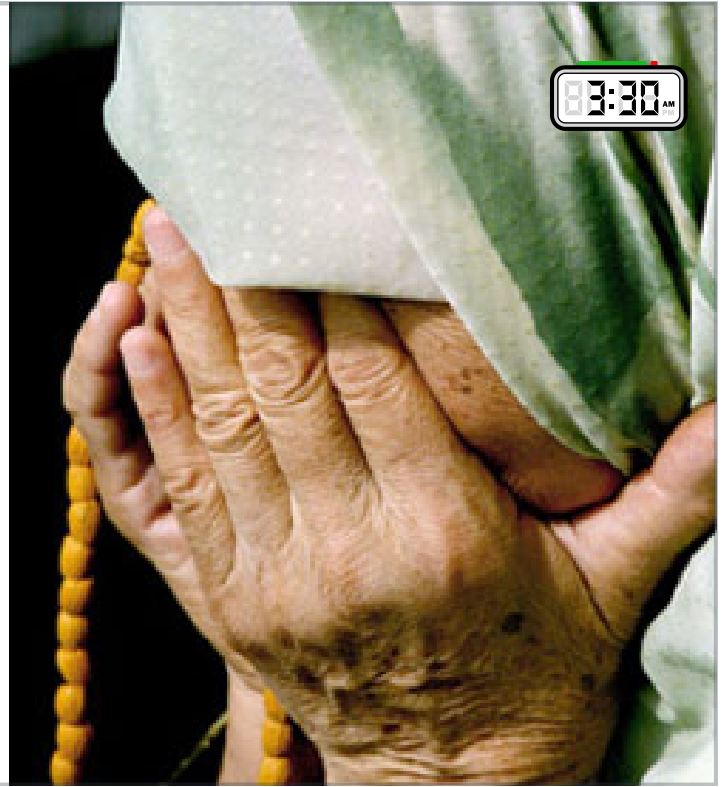
The Jenin refugee camp was established in 1953, housing Palestinians who fled or were expelled by Israeli forces in the 1948 expulsion (Nakba) from their homes and land.

3:30am

Sharing with Siti

Ahmad shares his bedroom with Siti (his grandma), as their flat only has two bedrooms. As usual, Ahmad stirs slightly in his sleep as he hears her performing her tahajjud (the night prayer). Ahmad catches her praying against the **occupiers and oppressors**.

Siti was orphaned in 1948 when her parents were butchered in the Deir Yassin massacre as part of the Nakba. She was only 6 years old.



The Nakba

 **What year was the Nakba?**

- Zionist gangs uprooted 60% of the Palestinian people (800,000 out of 1.4m)
- 530 out of 580 Palestinian villages destroyed
- 34 massacres, killing 15,000 Palestinians
- **By the time ceasefire was announced, Israelis had occupied 78% of Palestine**

WHAT WAS PROMISED

Dec 1948: UN passed Resolution 194.
Refugees wishing to return to their homes should be permitted to do so at the earliest practical date & compensation should be paid.

WHAT ACTUALLY HAPPENED

Law of Return 1950: The resolution was **totally ignored by** the Israelis and instead they granted automatic rights of citizenship of Israel to all Jews in the world.

Ask the audience the question: What year was the Nakba?

Answer: The Nakba occurred in 1948.

Emphasise the stark contrast between what was promised and what happened in reality.

The Nakba 1948



Deir Yassin Massacre

April 1948

- Friday 9th April at 4:30am: Zionists surrounded Deir Yassin and butchered men, women and children along with raping women
- News spread to other villages and was also exaggerated to frighten the Palestinians. The trick worked and thousands of Palestinians began to flee for their lives, **never to return**
- Deir Yassin is now an Israeli village: cemetery and mosques were destroyed



*25 pregnant women
whose bellies were cut
open and unborn
children murdered.*



*52 innocent children were
slaughtered in front of
their mothers, with their
heads chopped off.*

The Deir Yassin Massacre was ONE of the 34 massacres which occurred during the Nakba.

4:15am

Leaving for work

Ahmad then hears his brother Esam getting ready to leave for work. To make it in time for his 7:30 am start, his brother must leave now as he has a checkpoint to cross.

His brother is lucky - more than 30% of Palestinians in the West Bank are unemployed.



The checkpoints await his brother...

- There are 593 checkpoints within the West Bank
- At checkpoints: overcrowding, physical inspections, injuries & harassment
- 70,000 Palestinians with Israeli work permits make the daily commute due to the high unemployment rate within the West Bank
- Purpose: **Control and limit** the free movement of Palestinians

“

“Between 4am and 6am every day, the checkpoints begin to fill up as thousands of people squeeze into cage-like lanes. Many arrive at 3am or earlier to secure their place in line, more than an hour prior to the opening of the checkpoint. Restricted by a time limit on their Israeli permits, they must make their journey back home after the day’s end. Some, however, decide to take the risk of sleeping at their workplaces due to the conditions at the checkpoints. In turn, they only see their families on the weekend.”

<https://interactive.aljazeera.com/aje/2018/commuting-through-israeli-checkpoints/index.html>

Appeal to the commuters in the crowd. Ask the question: how many people commute. What time do they leave home? Imagine this constant worry of being stopped at a checkpoint and being unable to reach work on time through no fault of your own - simply because you are Palestinian.

Harassment & intimidation at the checkpoint



7:30am

Ready for school

Ahmad is now awake, getting ready to go to school.

It's harvesting season. Ahmad's Baba leaves to go for work on the olive farm owned by his family for over 400 years - he is one of the lucky ones. Last year, Israeli settlers burnt down Baba's best friend's olive tree farm.

The illegal wall has divided Baba's house and his farm. He is unsure of whether the Israeli authorities will open the gates of the wall to allow him to go to his farm or not.



<https://www.middleeastmonitor.com/20231002-israeli-settlers-destroy-whole-crop-of-olive-trees-and-burn-palestinian-farm/>

The illegal wall blocking Baba...

- The wall is 8m high – with watchtowers and a “buffer zone” 30-100 meters wide for electric fences, trenches, cameras, sensors, and military patrols
- 85% of the wall is in the West Bank, annexing 46% of the land
- Wall surrounds Palestinian farmland: Israel has created agricultural “gates” in the Wall; Palestinians are **beaten, detained, shot at and humiliated**
- The wall blocks Palestinians from visiting al-Masjid al-Aqsa



In 2019, 74 gates and five checkpoints along the Wall were designated for agricultural access. Of these, only 11 opened daily, ten opened for some day(s) of the week and during the olive harvest season, and the majority, 53, only opened during the olive harvest season.

<https://stopthewall.org/the-wall/#the-wall-structure-gates>



Have you heard of apartheid?

- What does 'Apartheid' mean?
- Why is Israel an **Apartheid State**?

Ask the participants to discuss the two questions with their partners. Share answers with the rest of the group.

Apartheid is a policy of segregation and political, social, and economic discrimination.

The term “apartheid” was originally used to refer to a political system in South Africa which explicitly enforced racial segregation, and the domination and oppression of one racial group by another. It has since been adopted by the international community to condemn and criminalise such systems and practices wherever they occur in the world.

<https://www.amnesty.org/en/latest/campaigns/2022/02/israels-system-of-apartheid/>
Amnesty International has declared that Israel is an apartheid state:

1. Fragmentation into domains of control - At the heart of the system is keeping Palestinian separated from each other into distinct territorial, legal and administrative domains
2. Dispossession of land and property - Decades of discriminatory land and property seizures, home demolitions and forced evictions
3. Segregation and control - A system of laws and policies that keep Palestinians restricted to enclaves, subject to several measures that control their lives, and segregated from Jewish Israelis
4. Deprivation of economic & social rights - The deliberate impoverishment of Palestinians keeping them at great disadvantage in comparison to Jewish Israelis

9:00am

Yearning to visit

Ahmad has reached school safely Alhamdulillah. He always feels tense on the way to school as he passes by the spot where his neighbour Ali was shot last year by an Israeli sniper.

His school is poorly built, underfunded and crowded. Today, he is learning about the virtues & history of Jerusalem and al-Masjid al-Aqsa. It is only 1.5 hours away from him but he has never been there as Israel won't allow him. Ahmad yearns to visit the blessed mosque, and pray in the place where thousands of Prophets prayed.



What are the virtues of al-Masjid al-Aqsa?



On a flip chart paper/whiteboard, write “Virtues of al-Masjid al-Aqsa” in the middle. Distribute post-it notes amongst the audience and ask them to write down the virtues of Masjid al Aqsa. Once they have finished, ask them to come to the front and stick on flipchart paper. Discuss the answers the audience have written.

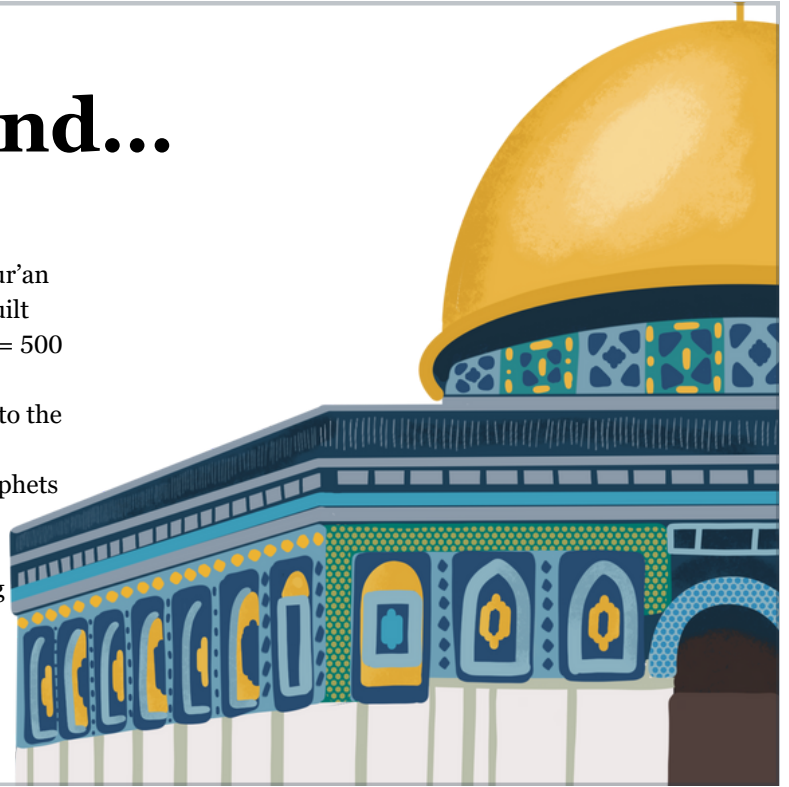
If you don't have post-it notes, participants can write in their books, mini whiteboards, or discuss with their peers.

Aerial view of al-Masjid al-Aqsa



The Blessed Land...

- Which Allah Himself has sanctified in the Qur'an
- On which the second Masjid on Earth was built
- Which contains the Masjid in which 1 Salah = 500 Salahs
- From which the Messenger ﷺ was taken up to the Heavens to meet Allah
- In which the Messenger ﷺ lead ALL the Prophets in Prayer
- Which was the the 1st Qiblah
- Over which the Angels of Allah are spreading their wings over until today



Jerusalem & al-Masjid al-Aqsa

- Jerusalem (Capital of Palestine) was separated into East & West in 1948
- West was for Israel and East was for Palestine
- 1967 – Israel began occupying the East too (al-Masjid al-Aqsa)
- Settlements built around the East of Jerusalem to partition it from the West Bank - **229,000 illegal Israeli settlers live in East Jerusalem**

!
Palestinian males (ages 12-55) living in the West Bank are not allowed to visit al-Masjid al-Aqsa.

!
Only 400,000 out of the 7 million Palestinians can visit al-Masjid al-Aqsa.

Al-Aqsa is our collective duty: They have defended it for us

- Al-Masjid al-Aqsa has been under illegal Israeli occupation since 1967
- Some Israeli groups wish to build a Jewish temple in the place of al-Aqsa
- The Israeli government encourage these groups to visit al-Aqsa, accompanied by Israeli Occupation Forces (known as **incursions**)
- The number of incursions at al-Aqsa and attacks on Palestinian worshippers have rapidly increased over the last few years

During Ramadan 2022, Palestinian worshippers at al-Aqsa were attacked 7 times in the space of 10 days. Over 250 worshippers were injured, including women, children and the elderly.



NEWS UPDATE

<https://www.foa.org.uk/aboutpalestine/injustice-illustrated/al-aqsa-mosque>

The temple they wish to build is called: Temple Mount.

12:00 PM

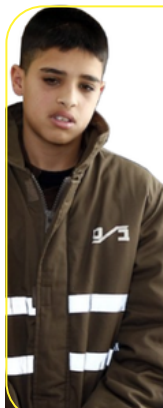
Missing Esam

Ahmad is in the playground. He is missing his best friend, Esam.

Esam, only 13, is in an Israeli prison. He was arrested for throwing stones at the Israeli military who carried out a major attack on the Jenin Camp this July.



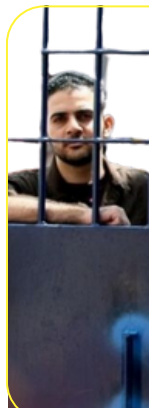
How many Palestinians are illegally imprisoned by Israel?



12,000

Children Arrested since 2000

Most of the child prisoners were charged with "throwing stones", a crime punishable under military law by up to 20 years in prison.



4,450

Palestinian Political Prisoners

- 160 child prisoners
- 32 female prisoners
- 549 serving life sentences
- 499 serving sentence >20 years

<https://www.aljazeera.com/news/2022/4/17/infographic-how-many-palestinians-are-imprisoned-by-israel>

3:30pm

Returning to rubble

Ahmad has just received a WhatsApp message from his older sister Arwa in Hebron, sending a picture of their house which has been reduced to rubble by an Israeli digger.

They were only given a one-hour notice to collect all their belongings and leave.



Pose the question - what is famous about Hebron (Al Khalil)?

Ask the audience to imagine this happening to them.

Masjid Ibrahim is built over a small cemetery where it is commonly believed that four of the most illustrious Prophets and their wives are buried, including Ibrahim (as).

Settlers & demolitions: daylight robbery

Since 1967, Israeli authorities have **demolished over 30,000** Palestinian homes in the occupied territory. Palestinian homes are demolished to make space for settlers who come from all over the world.

Nearly **750,000 Israelis** live in 300 illegal settlements in the occupied West Bank.



CLICK HERE TO WATCH ON YOUTUBE



What is a settlement?

Settlements are communities of Jews that have been moving to the West Bank (which is for Palestinians according to the 1947 resolution). Some of the settlers move there for religious reasons, some because they want to claim the West Bank territory as Israeli land, and some because the housing there tends to be cheap and subsidized. Many of these settlers are from abroad and have dual nationality.

Since 1967, the Israeli government has actively promoted and expanded Israeli settlements in the Occupied Palestinian Territories (OPT) through legal, administrative, and economic incentives.

These settlements, currently numbering around 300, are intended to serve as permanent residences and economic hubs for Jewish Israelis. They are strategically placed throughout the West Bank, encircling Palestinian cities and towns, with a significant population in East Jerusalem.

These settlements not only consist of residential areas but also control a substantial portion of land, encompassing agricultural and industrial zones, while movement restrictions limit Palestinian access to roads connecting these settlements.

Further Reading on Settlements <https://interactive.aljazeera.com/aje/2017/50-years-illegal-settlements/index.html>

And <https://www.amnesty.org/en/latest/campaigns/2019/01/chapter-1-background/>

Ahmad's neighbourhood



This is where Ahmad's family had to move to after their land was stolen!

vs.

Thieves' neighbourhood



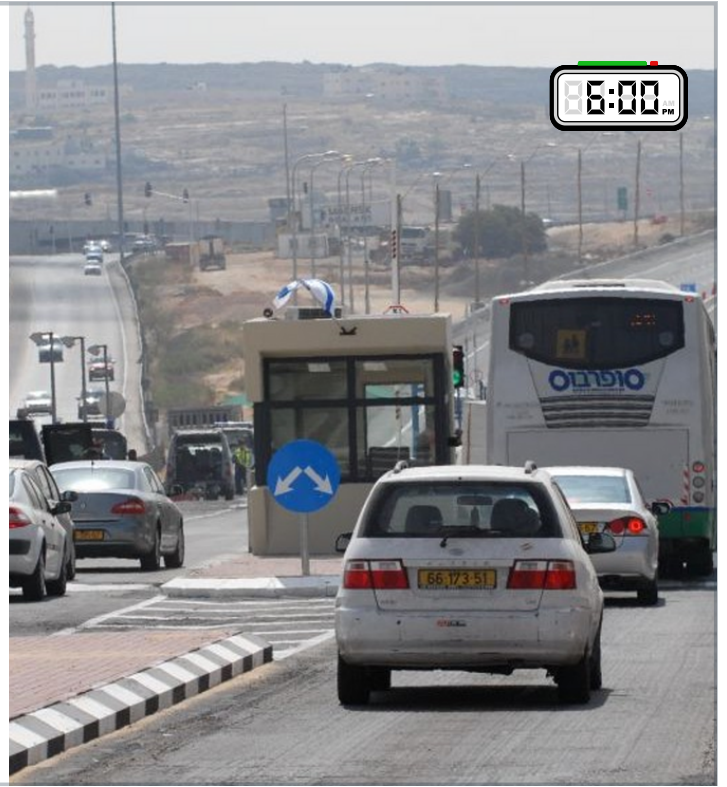
Villas of illegal Zionist settlers coming from all over the world, living on Ahmad's family's land.

6:00pm

Baby on the way

Ahmad's aunt Ramla, is pregnant and has been having contractions during the day. She is in extreme pain!

She rushes to the hospital with her husband, but she is stopped on the way!



Plight of women!

Fayzeh Abu Dahouk went into labour
late at night. As she



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Appeal to the mums in the audience (if there are any) - can they recall their birth experience? There are pressures of packing the right hospital bags, the right clothes, the right food etc. What about the additional pressure of: Will I be able to make it to the hospital? Will my child live or die? Will I live or die? How will I cope with the pain and post-birth recovery?

Discussion Questions

1. What was the Balfour Declaration?
2. How is Ahmad's life different to a young person in your country?
3. Why are the events of 1948 called the Nakba?
4. Why do Palestinians in the West Bank have to wake up very early for work?
5. What do you think is the significance of the wall blocking the Palestinians?
6. In what ways is Israel an apartheid state?
7. Why is al-Masjid al-Aqsa so special?
8. Why do you think Israeli groups repeatedly make incursions in the grounds of al-Masjid al-Aqsa?
9. What do you think it must be like to be a child and throw a stone at a tank?
10. How would you feel if someone destroyed your house, stole your land and then built their own villa on it?



This slide is primarily for those who will deliver this presentation across two sessions. These could be discussed either at the end of Part 1 or the start of Part 2.

7:00 PM

Ahmad calls Imad

Ahmad is video calling his cousin Imad, but it seems like he isn't back from work yet.

Ahmad has never seen Imad in person, even though they only live 1.5 hours apart.



Meet Imad Albarghouthi.

Aged 12, he lives in the largest concentration camp known in history (Gaza).

Explain the fact that no one can enter or exit Gaza without a permit. Palestinians who live in the West Bank are not allowed to enter Gaza and vice versa.

Gaza as a concentration camp: "Israel has a political goal in mind in turning Gaza into a giant concentration camp: Cutting it and its inhabitants off from the rest of the Palestinians so that it will become a separate entity, deprived of history, roots and belonging."

Absent freedom of movement condemns them to a life of unemployment, dreariness, poverty, disease, depression, contaminated water and soil, and dependence on ever-dwindling charity. And that is even without the military bombings and incursions.
<https://www.middleeastmonitor.com/20190208-israel-writer-gaza-is-a-concentration-camp/>

Gaza: an open-air prison

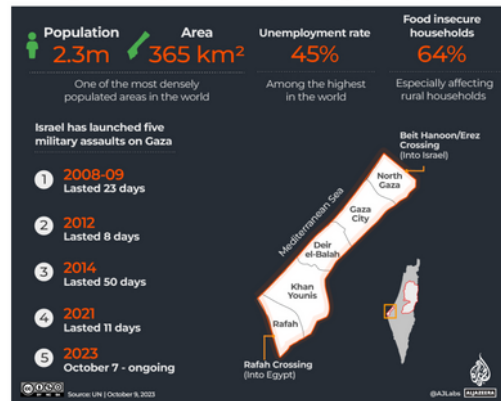
- Israel's land, air and sea blockade has trapped more than 2.3 million people inside the Gaza Strip since 2007
- 80% of Gazans are dependent on humanitarian aid to survive
- Gazans face electrical blackouts for 12–16 hours every day
- 97% of water is not safe for consumption



The UN has declared Gaza is not fit for human habitation

Gaza: 16 years of living under blockade

Israel's land, air and sea blockade has trapped more than two million people inside the Gaza Strip since 2007. No portion of Gaza's society or economy has been left untouched.



After democratic elections, Hamas was elected as the government of Palestine in 2006. However, there were numerous attempts to overthrow Hamas' government from the US & Israel: double standards for those who are the 'bastions of democracy' and they refused to recognise Hamas a legitimate government. In 2007, Hamas took control of the Gaza Strip and Fatah took control of the West Bank. Since then, Israel and the US have imposed a blockade on Gaza. It has been 16 years.

Gaza is split into 5 main areas; there are 8 refugee camps in Gaza.

Gaza is the most densely populated place in the world. It is only 25 miles long yet houses 2.3 million people.

Provide a comparison to the participants with their own hometown.

7:30pm

'I'm exhausted!'

Imad has just come back from work. He is exhausted. He used to go to school, but since the war, he is no longer able to.

His dad was killed in the 2018 war by an Israeli bomb so now his family depend on him. His job is tough: 11-hour shifts at his uncle's bakery.



The children

- Children make up 47% of Gaza's population, with over 800,000 having never known life without the blockade
- Children killed or permanently injured
- Orphans
- Trauma of war - depression, fear, panic attacks, suicidal thoughts, involuntary urination & bed wetting, reactive mutism
- Forced to work in dangerous jobs



Why are some of the children not able to attend school?



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Answer: Because breadwinners (parents/guardians) being killed/injured during the Israeli assaults/bombing on Gaza

<https://www.972mag.com/israels-wars-in-gaza-propel-child-labor-for-palestinian-kids/>

<https://www.savethechildren.net/news/after-15-years-blockade-four-out-five-children-gaza-say-they-are-living-depression-grief-and>

79% of children reporting an increase in bedwetting over the past few years. About 59% said there had been an increase in children experiencing difficulties in speech, language and communication, including temporary reactive mutism, which is a symptom of trauma or abuse.

10:00pm

A deafening blast

Imad is getting ready to go to bed. It has been a long day and he is exhausted. Suddenly, the block of flats he is in begins to shake. Violently. Imad is terrified.

He keeps repeating the Shahadah.



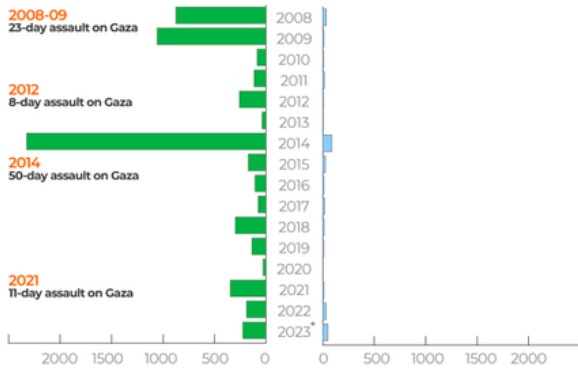
[CLICK HERE TO WATCH ON YOUTUBE](#)



ISRAEL-PALESTINE CONFLICT

The human cost - from 2008 to 2023

Palestinian deaths 6,407 Israeli deaths 308



At least 152,560 Palestinians and 6,307 Israelis were injured

*Until August 31, 2023 Source: United Nations Office for the Coordination of Humanitarian Affairs | October 7, 2023 @AJLabs

Imad has lived through 3 wars

There have been 4 wars in Gaza from 2008 to 2021.

However, Imad has lived through 3 of these. Highlight the fact that a child aged 12 has lived through 3 wars.

**This is the 4th one.
And the most deadly.**

This is the 4th war Imad has lived through, but the 5th that most Gazans have lived through.

Dropping of illegal white phosphorous bombs...This isn't the first time!



White phosphorus is a toxic substance which burns at over 800 degrees celsius. It can melt skin to the bone and lead to organ failure once in the bloodstream. Simply inhaling the substance can kill. Leads to severe burns and injuries

Phosphorous bombs disfiguring innocent civilians & children





First force them out of their homes & then bomb them!

70 killed - mainly women & children

They told people in North Gaza to move to the South. They then bombed them en-route and bombed places in the South of Gaza too.

Ask participants: What does the first picture remind you of - something we discussed earlier?

(Answer: Nakba)

“Gaza won’t return to what it was before. We will eliminate everything.” - Israeli Defence Minister

GAZA
BEFORE

GAZA
AFTER



Ethnic cleansing & mass genocide

Entire families are being wiped out - three generations of families are being murdered in one instant.

“I have ordered a complete siege on the Gaza Strip. There will be no electricity, no food, no fuel, everything is closed. We are fighting human animals and we are acting accordingly.”

-Yoav Gallant (Israeli Defence Minister)

Targeting ambulances & killing paramedics



[CLICK HERE TO WATCH ON YOUTUBE](#) 

Lies upon lies!

At first, Israel gloated over what they had done. And when they realised how this could turn many against them, they had the audacity to blame the massacre on a Palestinian resistance faction who apparently 'misfired' a rocket.



[CLICK HERE TO WATCH ON YOUTUBE](#)

This is the bombing of a hospital in Gaza on the evening of 17/10/23 which resulted in huge losses of life.

<https://www.aljazeera.com/opinions/2023/10/18/al-ahli-hospital-bombing-israel-performing-its-usual-post-atrocity-routine>

Play the video first and then mention the lies and back-tracking by the Israelis.

We will discuss media manipulation later in the presentation inshaAllah.

**500+ murdered
in one instant!**



Children who committed no crime killed in the most brutal way.



Children left with permanent injuries, and often left as orphans.

The girl on the right is holding a croissant in her hand. Ordinary children are being brutally murdered.



**‘Human
shields’:
bombed,
murdered,
injured**

<https://www.aljazeera.com/news/longform/2023/10/9/israel-hamas-war-in-maps-and-charts-live-tracker>

The website above is updated daily. Update this slide depending on the information above and when this presentation is delivered.

Human Shields: Israel justify the bombing of innocent children and civilians as they call them Hamas’ human shields.

**1500+ innocent
children murdered**

**Figures updated 19/10/23*

**Allah never
forgets!**

وَلَا تَحْسَبَنَّ اللَّهَ غَفْلًا عَمَّا يَعْمَلُ
الظَّالِمُونَ ۖ إِنَّمَا يُؤَخِّرُهُمْ لِيَوْمٍ تَشْخَصُ
فِيهِ الْأَبْصَارُ

“Do not ever think that Allah is unaware of what the oppressors do. He only postpones them until a Day when the eyes will stare (in horror).” (14:42)

Many of us might be feeling depressed and so helpless. But remember that Allah is a Witness to everything.
Allah never forgets.

Allah says: 'Do not weaken and do not grieve. You are superior if you are true believers.'
The key is to becoming true believers.

Make a collective du'a or give the audience a chance to make their own private du'a.

What can YOU do?

| | | | |
|--|---|---|---|
| | 01 DU'A & ISTIGHFAR Turn to Allah with a broken heart. Re-assess your life & stop sinning | 02 LEARN Educate yourself & your loved ones about the history of the conflict & importance of al-Aqsa | 03 SPREAD TRUTH Like, follow, retweet & repost videos/images to show the reality |
| | 04 SPEAK Speak to people: colleagues at work & neighbours and convey the reality to them | 05 PROTEST Attend demonstrations & lobby your MP; call in & write complaint emails | 06 BOYCOTT Boycott Israeli goods & businesses: HP, Coca-Cola, Starbucks, McDonalds & PUMA |
| | 07 DONATE Don't belittle any good deed | 08 CONNECT TO QUR'AN Strengthen your iman and develop a Quranic-worldview | 09 HELP THE DIN Allah will help the Ummah if you help the din of Allah |

Explain what participants can do. Please also print out the PDF which contains the action list for all participants.

Ask the participants to write down at least TWO things they will do to help the Palestinians.

Further explanation of some action points:

2. Educate yourself & your loved ones: there are lots of resources online with activities for children. We have also shared further resources in the last slide of this PPT.

<https://smallstepstoallah.com/al-aqsa-activity-pack/>,

<https://masjidalaqsa.net/2022/02/16/masjid-al-aqsa-childrens-resources/>,

<https://www.foa.org.uk/resources/categories/children>

3. Like, follow, retweet: be up to date on how social media works using hashtags & keywords. (Don't use more than 3 hashtags and use the ones that are current. Palestine and Gaza usually lead to accounts being shadow banned - be creative and write G*z* or G4za etc)

5. Protest & Lobbying

Write to your MP: https://www.islamic-relief.org.uk/giving/appeals/palestine/write-to-your-mp/?utm_medium=email&_hsmi=77556595&_hsenc=p2ANqtz-_D8OP-XgUYKYnK1M80pObrRnVWsSl0z5-oixqqqszH-Z

-oixqqqszH-Z

WqOogXCQOIVA5aTMHot4pJPbLAzRG5UQw7bQJnm7lRTto91APXQ&utm_content=77556595&utm_source=hs_email

Fill in this census: <https://muslimcensus.co.uk/voting-sentiment> - The leaders of both the Conservative and Labour Parties have voiced their support for Israel's indiscriminate bombing of Gaza. Your responses will be used to create an interactive heatmap to show the Labour/Conservative parties that their words will lose them the next election. Make sure you choose to vote at the next election - even if it is for an Independent. That will scare the politicians most.

6. Boycott: HP, Coca Cola, Israel Produce & Puma:

https://www.foa.org.uk/campaign/boycottisrael?fbclid=PAAaY_fk8GQy7bw5-ERPVl4w42T70XesUuAo54q9OBFhq3jE42U9fo2jD2Fk

Media manipulation & outright lies

Closure of Facebook Pages, Instagram & TikTok Accounts.



What are you being 'fed' / What may you be subconsciously absorbing?



[CLICK HERE TO WATCH ON YOUTUBE](#)



Quiz time - kahoot



[CLICK HERE TO ACCESS THE QUIZ](#)



<https://create.kahoot.it/share/palestine-quiz/9a39407c-feef-4e59-a700-576d74a7f5d7>

If you do not have access to the internet or your participants do not have devices, the quiz is also available on excel on the Life with Allah website.

Further Resources

[This slide will be shared with you on Email/WhatsApp]

Videos:

<https://www.youtube.com/watch?v=aEdGcej-6D0>

https://www.youtube.com/watch?v=x-63JjjB_Vw

<https://youtu.be/6foH3Zc82ZQ>

Non-fiction Books:

Palestine, Beginners Guide (Ismail Adam Patel)

The Question of Palestine (Edward Said)

The Palestinian Issue (Mohsen Saleh)

Instagram accounts to follow:

eyeonpalestine, sbeih.jpg, friendsofalaqsa, ajplus,

khaledbeydown, middleeasteye, ahmedhijazee,

motaz_azaiza

Fiction Books:

Mornings in Jenin (Adult)

Where the Streets Had a Name (YA)

Any Questions?

Jazakallah Khayra for your participation!
May Allah bless you all. May He liberate the blessed
lands and may the eyes of the oppressors never sleep.



Life With Allah